



National Automotive Technology Competition Rule Book

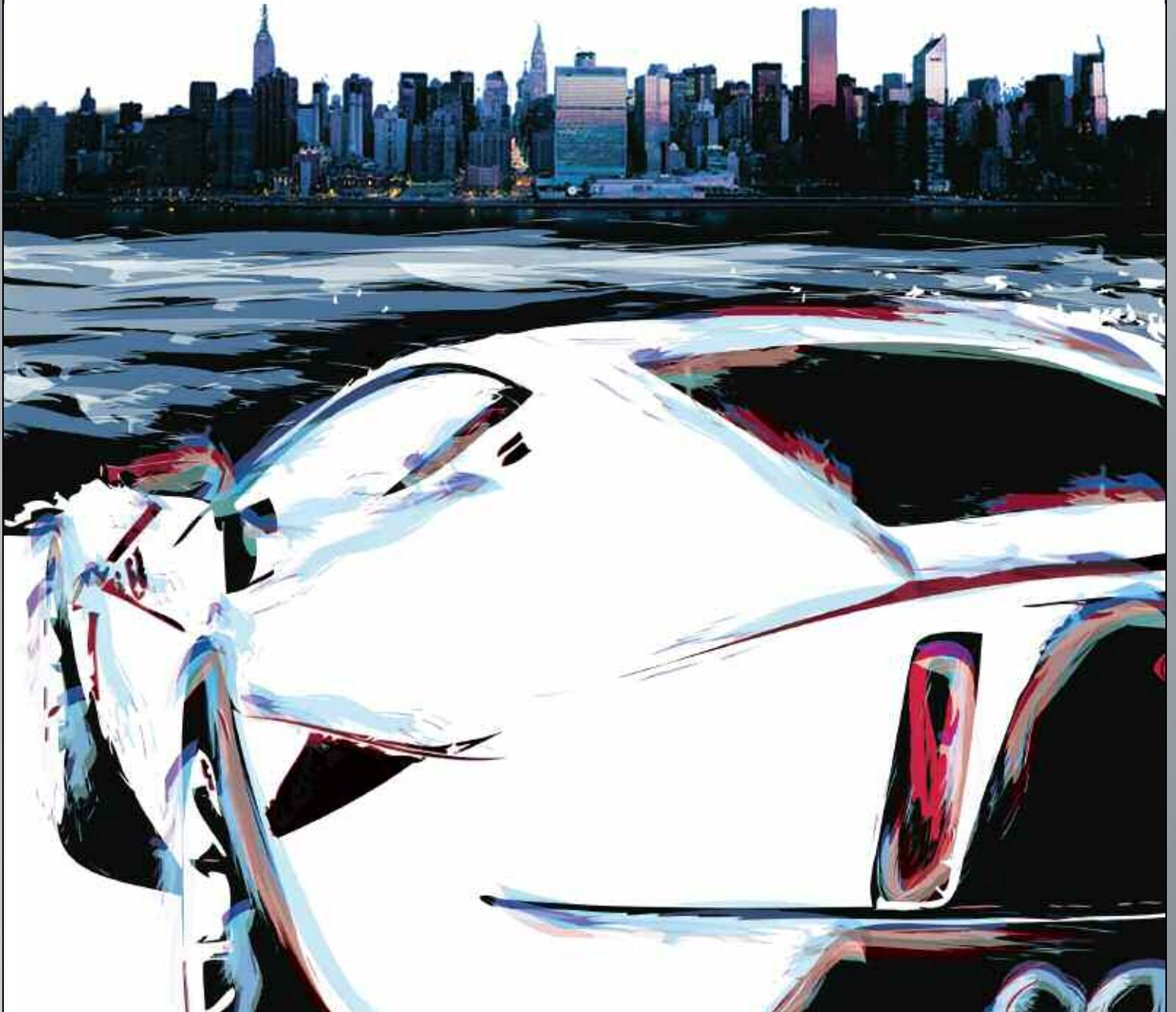
April 10 & 11, 2012

New York International Auto Show / Jacob Javits Center

founded and hosted by:



Greater New York
Automobile Dealers
Association





Welcome Message from GNYADA Director of Education, Edward Gazzillo

I welcome you to the National Automotive Technology Competition.

Being here today is a major achievement and an important milestone in the path to a successful career in the automotive industry. Every student taking part in this nationally recognized competition should be very proud.

From 1993 to today, the National Automotive Technology Competition has brought together the nations' best high school automotive technicians to test their skill, measure their knowledge, and challenge their ability to diagnose and repair vehicles.

The National Automotive Technology Competition was originally conceived by the Greater New York Automobile Dealers Association to help curb the shortage of qualified automotive technicians and raise the standards of vocational education in our schools. For the past 20 years, the National Automotive Technology Competition has been designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in automotive careers. Schools across the nation have risen to the challenge. Today's automotive students are better prepared and more qualified to join the workforce than ever before.

This event and the changes to the industry that it has helped foster could not be achieved without the support of an industry-wide collaboration that brings together nearly every major automobile manufacturer, retail automobile dealers, dealer associations, educational institutions, and numerous government agencies. These truly great organizations have literally changed thousands of young lives.

I congratulate every participant for making it to the National Automotive Technology Competition and wish you the best of luck moving forward.

Respectfully yours,

Edward P. Gazzillo
Director of Education & Training
Greater New York Automobile Dealers Association



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Snap-on.com

snap-on is the official tool sponsor of the national automotive technology competition

THE COMPETITION

SCOPE

There are two major components to the Competition:

Part I - Workstations

In addition to diagnosing and repairing vehicle problems, contestants will be tested on their knowledge of tools, measuring instruments, specific vehicle components and job interview skills. The workstations will account for **60%** of the total team score.

Part II - Hands-On

The other **40%** of the total test score is based on each Team's ability to thoroughly repair as many of the vehicle faults as possible and to document their repairs correctly on the Repair Orders.

The total time of the Competition is six hours during the two-day event.

TUESDAY, APRIL 10, 2012

Student teams will spend three hours at the Competition Workstations.

WEDNESDAY, APRIL 11, 2012

Student teams will have three hours for the Hands-On portion of the Competition. Teams are responsible for checking all paperwork within the time period. A service manual or a computer (downloaded with manufacturer specific technical information) and other necessary references will be provided. Students **must use** the manufacturer's service technical information in order to complete the diagnostic procedures and receive credit for the repair.

QUALIFICATIONS

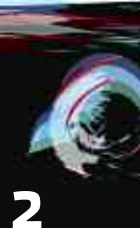
Team members must be high school seniors, eligible to graduate in June of the contest year and have not reached their 19th birthday by January of the contest year. Proof of age and photo I.D. must be presented upon request.

Students who participated in a previous National Automotive Technology Competition are ineligible to compete in the Competition.

GUIDELINES AND RESPONSIBILITIES FOR THE NATIONAL AUTOMOTIVE TECHNOLOGY COMPETITION

These guidelines and responsibilities are designed to inform participating Dealer Associations, Dealers, and Schools what is expected of them by the NATC committee.





DEALER ASSOCIATION RESPONSIBILITY

- **The Dealer Association is responsible to choose a Team that will represent them for the competition.**
 - Team Selection is up to your association. The challenge is to send the finest two-person high school technician team in your area. Most associations either work with an excellent neighboring high school or hold their own local contest as a means of choosing the best the area has to offer. If you need assistance in planning your own local competition please call Carole Rogner at 718-640-2012, (or email Carole@gnyada.com).
- **The Dealer Association will pick the vehicle make and model their school will be using during the NATC at the NADA conference.**
 - It is the responsibility of the association representative to notify the National Automotive Technology Competition representative of any concerns about the vehicle chosen at the time of the drawing.
- **The Dealer Association is responsible to coordinate a relationship between a Dealership of the vehicle drawn and their NATC team.**
 - It is recommended that you choose a Dealer that will be able to provide assistance to the school and students with their preparation for the competition.
 - Associations can contact their assigned manufacturer representative to aid in the search of a cooperating dealership.
- **The Dealer Association is responsible to ensure payment of the NATC Registration fee of \$750.00**
 - Registration fees cover operational and administration costs, tickets to The Welcome to New York Dinner Reception, Tickets to the National Awards Banquet, breakfast and lunch on competition days, official competition racing shirt and hat, and much more.
 - The registration fee does not cover travel and other expenses.
- **The Association is responsible to communicate NATC rules and regulations to their team.**
- **The Association is responsible to communicate any issues their team is having with their vehicle to the Authorized Manufacturer Representative assigned to them.**
 - Please remember that companies participating in the NATC volunteer their representative's time, use of vehicles and equipment for the competition. Their authorized representatives merit your courtesy and respect.

SCHOOL/INSTRUCTOR RESPONSIBILITY

Practice time at a dealership must be a school sanctioned event. A school's permission trip form – signed by a school administrator and parent or guardian must be available for inspection by the dealership representative.

- The school is responsible for ensuring that competing students and instructors have all the appropriate paperwork on file for the NATC and during training sessions at the local dealership. This includes:
 - Parental/Guardian Permission contract
 - Medical forms/Emergency contact information
 - Code of Conduct
- School /Instructor is responsible to communicate any issues their team is having with their vehicle, assigned dealership, NATC rules, or any other concerns to their Dealer Association.
- School/Instructor is responsible to prepare the competitors to the best of their abilities.
- Some guidelines for students participating are as follows:
 - Good to excellent reading and comprehension skills. Interpreting what is written on the repair orders and understanding what to do.
 - Good basic electrical diagnostic skills are a must. Understanding how to make measurements with a volt-ohm meter and interpreting what the readings mean. The old method of just checking / looking at all the fuses will not be sufficient.
 - The students need to learn how to work as a team. Understand what each of their responsibilities are and following through with communication and action.
 - Understanding the 3 C's CONCERN (what is the customer complaining about or what is wrong with the vehicle); CAUSE (diagnose the vehicle to find out what is wrong, including any scan tool results or volt-ohm meter results); CORRECTION (what is needed to repair the vehicle including any parts and/or where the repair information is found. Additionally, the vehicle must be repaired, i.e., part replaced and rechecked.
 - DOCUMENTATION is critical. Every year the Committee stresses this point to students and many times it is forgotten. DO NOT wait until the end because when time is over, no time is given afterwards for documentation. It should be written on the repair order as the competition is in progress.
- Students should not worry if a part that is requested is not available. Make sure the name of the part is clear. The parts department will give the students a generic answer to their request if the part is not available. There is no penalty for this. All that is lost is time on the vehicle.



DEALER RESPONSIBILITY

- The Dealer is responsible to provide the students access to the model of the vehicle being used in the competition.
- Assistance from 1 or more dealer technicians
- Access to technical information in the form of the 'service manual'
- Dealerships are not required to loan a practice vehicle to a school
- Dealerships are not required to loan scanners, tools, equipment or electronic reference materials to a school.
- If the dealer has questions or concerns, they should contact the dealer association or the assigned manufacturer representative.
- If a dealership does not have a required scanner, tool, piece of equipment or electronic reference material, contact your manufacturer representative. Due to limited supplies, special equipment may not be available at the time of your request.

WORKSTATIONS

Workstations allow the contestants to demonstrate skills and knowledge which cannot be measured during the on-vehicle portion of the Competition. Each Workstation Judge administers and monitors his/her own tests and collects answers on separate answer sheets (not part of the RO). At each station, teams must read and interpret a written set of instructions, perform the indicated tasks and record their results. The tasks performed follow the ASE Task Lists for five of the ASE automotive test areas, shop safety, and job interview skills.

- | | |
|---------------------------------|--|
| ■ Engine Mechanical (A-1) | ■ Brakes (A-5) |
| ■ Engine Performance (A-8) | ■ Professional Development – Job Interview |
| ■ Steering and Suspension (A-4) | ■ Electrical / Electronic Systems (A-6) |
| ■ Shop Safety | |

Each workstation may include more than one task.

Snap-on: Information Retrieval Workstation



Using the Snap-on ShopKey5 Electronic Service Information System, students look up proper service procedures and other related information on a vehicle. For training purposes, temporary access to the Snap-on ShopKey5 Electronic Service Information System can be obtained by contacting Ken Doran, Snap-on Education Account Manager at ken.j.doran@snapon.com. Access will be granted for a ONE TIME ONLY 14 consecutive day trial period.

Hunter: Wheel Service / NVH Workstation



Students will demonstrate their understanding of fundamental wheel alignment angles, vehicle geometry and alignment diagnostics. Students will perform specified tasks of wheel balance and road force measurement on a **Hunter GSP9700 Gen-III Road Force Balancer**. Additionally, students will demonstrate their basic understanding of road force measurement values displayed on the balancer.

BMW: Professional Development - Job Interview



Contestants will participate in a simulated job interview. Each contestant **must submit a resumé** and be prepared to meet with someone for a simulated interview process. Each team member will be scored on preparation, the quality of their resumé and overall conduct during the process.

Lexus: Wire Harness Repair Workstation



Students will demonstrate the necessary skills involving wire harness repair techniques including:

- Soldering with a connector
- Soldering without a connector
- Crimping with insulated connectors
- Crimping with non-insulated connectors
- Insulating with heat shrink tubing
- Connector terminal removal / replacement

General Motors: Engine Mechanical Performance Diagnosis Workstation



Students are expected to understand the basics of a 4 stroke cycle internal combustion engine. Students will be required to diagnose an engine problem using standard tools and procedures.

General Motors: Brake System Workstation



Students will demonstrate their understanding of a basic disc/drum braking system. The students will be required to inspect and diagnose common brake system concerns, using standard procedures and tools.

Megatech: Emissions Workstation



Students will be expected to demonstrate their knowledge of vehicle evaporative emissions. The students will be expected to diagnose a leak in the system using appropriate equipment.



Toyota: Waveform Workstation



Students are expected to understand waveform voltage and frequency interpretation, as well as waveform type, i.e., analog or digital. Waveforms will be displayed on a Snap-on MODIS tester. Students will only be required to read and interpret the waveform, they will not be required to set up or navigate the tester itself.

Megatech: CAN BUS Workstation



This new workstation requires general knowledge of CAN operation, terminology and diagnostic checks associated with servicing vehicles equipped with this technology from 2008 to present. Embedded engineering of CAN BUS programming or special diagnostic equipment is not required.

CCAR: Environmental Safety Workstation



Access to CCAR's S/P2 e-learning program is provided free of charge to competitors in the National Automotive Technology Competition. BEFORE the competition, instructors are asked to contact CCAR by email at natc@ccar-greenlink.org to receive their students' log-on information for the S/P2 website. Students MUST COMPLETE the S/P2 courses IN ADVANCE of the competition. (Please plan on 4 hours to complete the training.) During the competition, students will be required to demonstrate their understanding of basic shop safety and environmental considerations. If you have any questions about how to gain access to the SP2 e-learning program, call toll free 1-888-772-3535.

HANDS-ON

The National Automotive Technology Competition covers Engine Management, Vehicle Safety and Chassis/Body/Electrical as well as basic mechanical skills. It is designed to challenge the students by measuring:

- Ability to read and record the 3-C's (Concern, Cause, and Correction) on a written Repair Order (RO)
- Problem solving and deductive reasoning capabilities
- Ability to understand wiring diagrams
- Use of resources such as working with a repair manual, electronic/computer recall service information data
- Performance with measuring tools, meters, and other electronic devices
- Diagnostic disciplines
- Reading comprehension with charges and specs
- Professional work habits and attention to detail

STUDENTS NEVER

- Open any fuel lines
- Lift the vehicle off the ground
- Open hydraulic lines or work on faults involving the airbag system

SCORING

Workstations account for **60%** and Hands-On Portion accounts for **40%** of the final score.

Judges look for key diagnostic steps to be performed during each task, as well as correctness of recorded answers. The emphasis of the competition is on diagnostics and properly referencing technical information. Recorded references may account for up to 15% of the on-car score.

It is important to note that time is never a judging factor and it is not used as a tiebreaker. Instead, students are rated on use of service and repair technical information (referencing where the information is found), proper work habits, quality of repair, ability to accurately list replacement parts, and the ability to record the 3-Cs on the repair order.

DRESS

- Students are provided with Official Competition Shirts and Hats. Students are required to wear black chinos/Dockers trousers while competing (NO JEANS).
- Students are required to bring safety glasses with side shields or safety rated prescription glasses.
- Students are also required to wear proper protective work shoes or boots (NO SNEAKERS) for the competition.

TOOLS & PARTS

- All tools necessary to make repairs are included in the tool set that each student team receives at the competition.
- Special tools, including a manufacturer's scan tool, will be provided and each team's table will have the same or similar special tools displayed.
- Tools are provided only as required by factory service procedures (i.e., noid lights).
- Replacement parts are specified by the technical experts and are available at the Parts Counters in the contest area.
- Only one student per team is allowed at the Parts counter at any time and that student must bring the RO and defective part to the counter when requesting a replacement. Only one part can be ordered during a visit to the parts counter.
- When asking for any part, even a bulb, the specific number or type must be requested in writing on the RO or the student will be told it is out of stock.

REPAIR ORDER (RO) INFORMATION

- The RO will give the team a brief description of why the vehicle is in the dealership service department.
- All information about the repair must be documented on the Repair Order. Team members must properly complete their team information, parts description, 3-Cs, and manufacturer's technical service references on the RO.

- No credit will be given for work not written on the RO. There is also no credit given for a successful repair if a team fails to indicate on the RO that a replacement part was requested and used.
- Each team is given several ROs to begin the contest and may request more.
- A sample RO is included at the end of this document.

NO EQUIPMENT, TOOLS OR TECHNICAL SERVICE INFORMATION (OTHER THAN THOSE PROVIDED BY THE VEHICLE MANUFACTURER AT THE TEST SITE) WILL BE ALLOWED IN THE COMPETITION AREA.

JUDGING

The Judges who score the contest are automotive industry professionals. They are responsible for managing the Competition area as well as determining the order of finish.

Each Judge will supervise and oversee approximately five stalls. Judges use a Found and Fixed checklist to check the Repair Order for the 3-Cs and shop manual reference information to score each team's performance.

The Judges carefully check the contest vehicles just after they are bugged and again on the morning of the Competition.

The Judges must make certain that the faults are set in a uniform manner and that the factory technical experts (stall monitors) fully understand their role in the Competition which includes:

- Promoting safety practices, i.e., wearing safety glasses and proper footwear
- Being certain no previously prepared notes, tools or equipment are used
- Providing additional repair orders
- Making sure the rules are followed
- Checking to see whether or not each fault set is found and fixed

During the Competition, no instructor is ever allowed to enter the contest area or to communicate with a competitor in any way. Doing so may result in immediate disqualification for the instructor's team.

The Judges must also be sure that the Parts Counter has all the parts necessary to correct the faults that have been set.

A Judge may issue a warning by placing a red sign on the windshield if a team member or instructor fails to follow contest rules or ignores a Judge's instructions. A second warning to the same team results in an automatic disqualification.





STALL MONITORS

- Stall Monitors are vehicle manufacturers' technical experts in the Competition. Their primary function is to set the vehicle faults and monitor contestant activity.
- There is one Stall Monitor assigned for each vehicle.
- Stall Monitors are not permitted to answer contestants' questions. However, they will intercede if there is an unsafe action taking place.
- Stall Monitors are to inform a Judge if a team begins working on a problem that is not part of the contest.

DISQUALIFICATION

A Team may be disqualified for any of the following:

- Failure to follow competition rules and/or Stall Monitor instructions.
- Use of a cell phone. Text messaging, or any communications device during the competition.
- Violating shop safety practices.
- Ineligible team member.
- Display of poor conduct by instructor or team member.
- Communicating with anyone other than a team member, judge, or stall monitor during the competition.
- Use of written materials not supplied by contest committee.
- Accessing technical information from a laptop computer that was not approved by the Competition Planning Committee.

PRIZES

Every student entering the 2012 National Automotive Technology Competition will receive Snap-on tools, post-secondary scholarship offers, and an Official Competition Racing Shirt and Hat. In addition, schools may receive donated vehicles and engines delivered to their automotive shops.

The Top 10 Honor Roll Teams earn additional scholarship offers, team and teacher awards from: Automotive Training Center, Lincoln Technical Institute, New England Institute of Technology, Ohio Technical College, Universal Technical Institute, University of Northwestern Ohio.

NOTE: ALL RULES ARE INTENDED TO PROVIDE A SAFE, FAIR, MEANINGFUL COMPETITION. THE COMPETITION PLANNING COMMITTEE OR ITS DESIGNEES SHALL HAVE FINAL SAY IN RESOLUTION OF ANY CONCERNS THAT MAY ARISE IN THE COURSE OF THE COMPETITION.



PARTICIPATING MANUFACTURERS



INDUSTRY SPONSORS

Automotive Service Excellence (ASE)
 Automotive Training Center
 Automotive Youth Educational Systems (AYES)
 Bronx Community College
 Cengage Learning - Chilton & Delmar
 Columbia Greene Community College
 Consulab Educatech, Inc.
 Coordinating Committee for Automotive Repair (CCAR SP2)
 Electude International
 Farmingdale State College
 Ferris State University
 Follow-A-Dream Racing
 General Motors - ASEP
 Goodheart-Willcox Publisher
 Homestyle Caterers & Food Service
 Hunter Engineering Company
 Ingersoll Rand - Industrial Technologies
 Lincoln Technical Institute
 Megatech Corporation
 Melior / Today's Class
 Monroe Shocks and Struts
 Motor Age Training
 National Automotive Technician Education Foundation (NATEF)

New England Institute of Technology
 New York Automotive & Diesel Institute
 New York City Department of Education
 New York State Department of Motor Vehicles
 New York State Education Department
 Ohio Technical College and the PowerSport Institute
 Permatex
 Porter and Chester Institute
 Rockland Community College
 Summit Racing Equipment
 Tenneco, Inc.
 Test Products International
 Think Fast, Inc.
 Toyota T-TEN Program
 United Federation of Teachers - UFT
 United States Department of Labor
 U.S. Environmental Protection Agency & U.S. Department of Energy/Green Racing
 Universal Technical Institute
 University of Northwestern Ohio
 Vocational Rehabilitation - ACCES
 Westchester Community College
 Zurich, NA

SCHEDULE OF EVENTS

DAY 1 MONDAY, APRIL 9, 2012

Arrive at Sheraton New York Hotel & Towers
52nd Street & 7th Avenue

5:30pm **Shuttle Buses Depart from Sheraton New York Hotel & Towers**

6:30-8pm **Welcome to New York Reception**
Jacob K. Javits Convention Center, Special Events Hall, Level 1
Sponsored By: Cengage Learning – Chilton & Delmar



Students will receive official competition racing shirts, hats, and other gifts compliments of GNYADA and competition sponsors. Students get to meet each other and have some fun.

Teachers will be briefed on what to expect at the Competition. Dress casual – students often wear school or sponsor sweaters or jackets.

8-10pm **Attendees can visit the New York International Auto Show**

10pm **Shuttle Buses Depart from the Javits Center to return to Sheraton New York Hotel & Towers**

DAY 2 TUESDAY, APRIL 10, 2012

6:30am **Shuttle Buses depart from Sheraton New York Hotel & Towers**
Teams should wear Official Competition Hats & Shirts received at the Welcome Reception.

7:15–8:45am **Registration and Hot Breakfast Buffet**
Sponsored By: Permatex
Welcome: Jay Blake,
NHRA Race Crew Chief & Owner



9am-12pm **National Automotive Technology Competition**
Day 1 – Part 1 – Workstation Challenge

2pm **Guided Bus Tour of New York City for National Teams and their Guests**
Sponsored By: New England Institute of Technology
Registrations Required



At end of tour, buses return to the Sheraton New York Hotel & Towers.

SCHEDULE OF EVENTS (continued)

National Automotive Technology Competition 'Night on the Town'
 Enjoy the bright lights of NYC at night. The City has thousands of restaurants, museums, theaters, and more. Get together with a group and explore!

DAY 3 WEDNESDAY, APRIL 11, 2012

6:30am **Shuttle Buses depart from the Sheraton New York Hotel & Towers**
 Teams should wear Official Competition Hats & Shirts.

7:15-8:30am **Registration and Hot Breakfast Buffet**

Sponsored By: Universal Technical Institute

Welcome: Jerry Ellner

National Director of High School Development

Speaker: Ricky Craven

NASCAR Driver, Three Series Champion



8:45am **Students are permitted into the Competition area to set up at vehicles**

9am **National Automotive Technology Competition**
 Day 2 - Part 2 - Hands-On Portion

1pm **National Awards Banquet**
 Special Events Hall, Level 1
 Jacob K. Javits Convention Center

Sponsored By:



GREATER NEW YORK AUTOMOBILE DEALERS ASSOCIATION
 AUTOMOTIVE TECHNOLOGY COMPETITION

STALL NO.

Association: City Dealers Assn
 Technician Name: John K. Jones
 Technician Name: Ramon Diaz

Vehicle Make: Toyota
 Model: Camry
 Year: 2012

Parts Used

Customer Complaint <i>Rear left turn signal does not flash.</i>	<i>Number on bulb.</i>
Cause Of Failure <i>Rear left turn signal bulb is defective.</i>	
Correction <i>Replace bulb.</i>	
Reference info <i>Repair manual, Vol. 2, page 65-3</i>	
Customer Complaint	
Cause Of Failure	
Correction	
Reference info	
Customer Complaint	
Cause Of Failure	
Correction	
Reference info	
Customer Complaint	
Cause Of Failure	
Correction	
Reference info	
Customer Complaint	
Cause Of Failure	
Correction	
Reference info	

SAMPLE
 REPAIR ORDER (R.O.)



National Automotive Technology Competition

April 10 & 11, 2012

New York International Auto Show / Jacob Javits Center

For more information, please visit our website: NationalAutoTech.com

or contact:

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Greater New York
Automobile Dealers
Association